

Isabelefant: A Fourth Grade Friend

YYN



1. Isabelefant is an elephant.

- ① Is
- ② Isabella
- ③ Isa-bel-elephant

YYN

2. But not just ANY elephant- she's a ^{10 sec.} fourth grade elephant.

YYY

3. Like any other fourth grader Isabelefant has some special talents. ^H talons

YYN

4. You ^S might know some fourth graders yourself.

YN-

5. You ^S might be able to think ^N about their ^H special talents. tal-ins

YYN

6. For instance ^{example} Maybe you know a fourth grader who is good at

science or a fourth grader who ^H can ^{runs} run fast.

YYY

7. Or maybe you know a fourth grader who is an excellent

^H magician
mathematician or can tell funny jokes.

YN-

8. Well, Isabelefant is beginning fourth grade today and she is good

at reading and vocabulary.

UC

- 1) Folk
- 2) vōs

YN-

9. In fact, it is her goal to one day know all of the words in

Duckster's Words are ^(S)Knowing ^(H)Underbridge ^(N)Dictionary
Unabridged Jigundo Thesaurus.

YYN

10. It is her favorite book and she carries it everywhere, just in case the

situation arises that she may be able to learn and use a large, fancy

word.

YYN

11. Isabelefant was so ready for the first day.

of school

YN-

12. She had peanut butter for lunch, ^{and} of course ⁱ she was going to bring

^(H)Underbridge ^(C)these
her unabridged thesaurus, and she was wearing her lucky pink

dress.

YYN

13. Peanut butter was her favorite ^(C)lunch sandwich.

YYN

14. She was sure to ^(C)impress the teacher with large and fancy words

(C) book
from her thesaurus.

YYN 15. Her lucky pink dress was the (V) same one she was wearing when
P12sec
she won the Vocabulary Bee in third grade in her old school.

YYN 16. Today was (N) only Isabelefant's first day of fourth grade, but it
(S) and
also
was her first day at Barkwood Elementary School.

YYN 17. After third grade Isabelefant's family moved to a different town to
be closer to her (N) Grannyfant.

YYN 18. Isabelefant was nervous, but with her thesaurus and lucky dress
(R) P1sec
(R) (C) kind of
she felt confident.

YYN 19. At last the school bus arrived in front of Isabelefant's house. (C) →
(1) got to
(2) a-arrived

YYP 20. She took a last look at herself in the (S) long full length mirror. (R)

YYN 21. Yes, she looked just right for the first day of fourth grade. (School)

YYP 22. Except^H well, except for the fact that she was so small.
Especially

YYN 23. She wasn't just small for an elephant, but small for a fourth grader.

YYP 24. At her old school there were even some kindergarten elephants
UC *S* → *1* Kinder *2* children

who were larger than she.

YYN 25. But maybe this year would be different.
S
time

NN- 26. Her parents told her that *at* the new school there *here* were all different

species of students.

YN- 27. There would not be row after row of elephants, but all sorts of
S *S* *C*
Somebody *Said* *lem-ros*
animals. Surely some squirrels or lemurs would be smaller than

she, right?

YYP 28. The school bus sounded its horn and Isabelefant grabbed her
N *H*
like *horns*

thesaurus in both hands.

YYP 29. She was unable to carry her lunch sack because of the ^(H)over-^{P 1 sec}overwhelming size of the thesaurus, but it was worth it.

YYP 30. Certainly, she felt, it was much more important to impress the ^(S)crummy teacher on the first day than ^{get}to eat.

NN- 31. As Isabelenfant struggled with her thesaurus to ^(S)book board the bus she ^(C)saw ^(N)empty quickly noticed that there were no available seats. ^{P 1 sec.}

YYP 32. The other animals seemed to have already been ^(S)sitting seated with friends they had known from previous years in school ^(S)preschool.

YKN 33. Friends.

YKN 34. Yes, friends would be a challenge for Isabelenfant.

YYP 35. In her old school she had spent all of her recess time reading her ^(S)things thesaurus and forgot to make friends.

NN- 36. Her old bus wasn't so ^{(S) crow}-^{only} crowded and she was able to sit alone on her way to school and read quietly.

YN- 37. Now she found herself staring down the aisle of a ^{(S) line} crowded bus lined ^{(H) who'd shed} with animals with whom she had ^{(S) obtained} never before attended school.

YYN 38. Some of the ^{(S) specials} species she had never even seen ^(S) in real life, but had only read about in books.

YYP 39. "Find a seat, mouse," The bus driver ^{(S) screamed} hissed.

YYY 40. "I'm not a mouse," said Isabelephant ^{(S) nicely} politely. "Quite ^{(H) Quiet} ^{(H) Canary} contrarily actually, I'm an elephant."

YYP 41. "Yeah, and I'm a tiger. Just find a seat for NOW and ^{(S) snorted} (play pretend) LATER," retorted the bus driver.

YU- 42. Isabelle felt slightly ^{(H) fell} insulted, but not so much ^(S) so that she let it get her down.

YUW 43. This was the first day after all, and there were sure to be some mix-ups. ^{(N) going}

YYP 44. She made her way down the aisle. ^{(S) lines}

NW- 45. The rest of the ^{(S) Prosec & Keeped} creatures continued talking and joking amongst ^{(H) & themselves} themselves.

YUW 46. She passed a panda and a desert fox sitting together and ^{(S) she} couldn't help but stare.

YUW 47. She had only ever seen pandas on television. ^{(S) TV}

YU- 48. She passed a ^{(S) hamstring} hamster sitting with a ^{(S) guy} guinea pig and to her ^{(H) terror} horror, they were larger than she.

NN-

49. She knew she was ^{so} small, ^{except} especially for an elephant. She even got

used to being the smallest elephant in her old school.

YYP

50. But it never bothered her too much since she was always ^{bugged} waiting

^{the} for this growth spurt her Grannyfant talked about.

YYN

51. Now, at this moment, she realized that she, Isabelefant, was going

to be the smallest of all ^{of} the animals at the new school.

YY

52. She felt quite ^{ashamed} intimidated.

YYP

53. She also felt pressure to find a seat quickly ^{or} else the bus driver

might speak harshly to her again.

NN-

54. "Psst. New kid. Would you like to share a seat with me?" a deep ^{my}

voice asked.

YYN

55. Isabelefant ^{peeked} peered behind the last row of seats to see a large ^{pole} polar

bear in a seat of his ^{its} very own wheelchair.

YYN 56. The bear and the seat seemed to be one animal.

YN- 57. The bear's thin legs were held in place by metal bars.

NN- 58. His arms were ^{wrestling} resting in his lap and a ^{padding} padded bar with buttons on it ^{exit} extended from the back of the chair to just under his chin.

YYN 59. The bear had a ball point pen in his mouth that he kept ^{tucking} tucked near

the inside of his cheek when he spoke.

NN- 60. "I asked if you'd like to share my seat," ^{replied} repeated the bear.

NN- 61. "Well I don't mean to be so ^{his-} hesitant in responding, but I don't

^{you} believe there's room for me," Isabellefant replied.

YYP 62. "Sure there is. I think you'd fit on the arm ^{rest} rest," offered the bear.

YYN 63. He used the pen in his mouth to point to the padded arm rest.

uc → ① pad arm rest
② arm rest pad

YYP 64. "I accept your ^{glorious} gracious offer," said Isabelefant. "If you're sure you won't be needing it ^{for} yourself."

YYN 65. "No, I don't use the armrest," answered the bear. "I don't move my arms or my legs- I can't."

YYN 66. Isabelefant stood on her thesaurus and reached as high as she could onto the wheel of the ^{wheel} chair.

YYN 67. She pulled herself to the top of the wheel and ^Q onto the arm rest.

NN- 68. "Fantastically ^H copious ^{uc} space!" said Isabelefant. ^H

- ① cōp
- ② copy
- ③ copies

YYN 69. "What does that mean?" asked the bear.

YYN 70. "Lots of room. I'm very ^C comfortable," answered Isabelefant.

YYN 71. The bear smiled at her and she smiled back.

NN- 72. Isabelefant decided to do something ⁱ she had never done before;

make a friend.
of friends